

Before completing this form, please refer to 'An applicant's guide to becoming a Registered Scientist'.
For further advice contact the Registers team:
Email: registers@rsc.org

1. PERSONAL DETAILS

Title	Miss	Mr	Mrs	Ms	Mx	Dr	Other (please specify)
	Female	Male	Non-Binary	Prefer not to say			

Name

Email address

Royal Society of Chemistry membership number and category

Company

Job title

Highest qualification

School, college or university attended

Supporter's name and professional relationship to you

Contact email and phone number of supporter

CV attached

Evidence of qualifications

Please refer to 'An applicant's guide to becoming a Registered Scientist' document for help completing this application form.

Before completing this application form, please read over 'An applicant's guide to becoming a Registered Scientist' which includes information on who should complete this and what details are expected. Submit your completed form to registers@rsc.org along with your CV and evidence of relevant qualifications.

2. APPLICANT'S EVIDENCE

A: Application of knowledge and understanding

Identify and use relevant scientific understanding, methods and skills to complete tasks and address well defined problems.

Competency	Applicant's evidence
<p>A1 Apply extended knowledge of underlying concepts and principles associated with area of work.</p> <p>We are looking for an example of how you have used your extended knowledge within the area in which you work. This will include developments within your field and the ability to understand and apply new developments to your area of work.</p>	
<p>A2 Review, evaluate and apply underlying scientific concepts, principles and techniques in the context of new and different areas of work.</p> <p>What we are looking for here is how you have taken techniques/principles and reviewed, evaluated and applied them in a new area of work.</p>	
<p>A3 Analyse, interpret and evaluate data, concepts and ideas to propose solutions to problems.</p> <p>We are looking for an example of how you observe and interpret the results from your data to draw conclusions and inform your next steps.</p>	

D: Professional practice

Apply appropriate theoretical and practical methods to identify causes and achieve solutions.

Competency	Applicant's evidence
<p>D1 Identify, review and select scientific techniques, procedures and methods to undertake tasks.</p> <p>This means you can give an example of work that you have undertaken showing where and why the method/procedure used was chosen as the best (or most relevant) to use.</p>	
<p>D2 Contribute to the organisation of tasks and resources.</p> <p>This means that you can give examples of how you have contributed to the running of the laboratory/workshop/section or other types of working environment.</p>	
<p>D3 Participate in the design, development and implementation of solutions.</p> <p>This means that you can give an example of 'problem solving' that describes your specific role in helping to overcome a specific problem. For instance it might mean that a process, programme, design, assay, or method suddenly stops working and you are involved in finding out the reason why. Your example should show what your role was in understanding the problem and what your contribution achieved.</p>	



Please comment on how you feel the applicant has met the competencies for RSci and sign the declaration at the end of the form.

Please relate these comments to the following 5 areas:

- A. Application of knowledge and understanding
- B. Personal responsibility
- C. Interpersonal skills
- D. Professional practice
- E. Professional standards

Please refer to the 'An applicant's guide to becoming a Registered Scientist' for help completing this section.

Please read 'An applicant's guide to becoming a Registered Scientist' before completing this section. This part of the form does not need to be completed for all applicants, it only needs to be completed if the applicant is an Affiliate member of the RSC.

Does the applicant have a relevant qualification at RQF level 5 or above?

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