



Becoming a Registered Science Technician

Competence report – advice to applicants and mentors

Applicants for DSaTech will need to demonstrate competence across five areas. Guidance on what employers will be looking for under each competence is provided below, but the examples are just indicative – there will be many other valid examples you can choose.

In your application, there are some tips you should bear in mind when completing your competence report.

- For each competence you provide examples will need to include a short explanation of the role that you played in the project, how you made the practical tasks and activities that you were involved in, and how you worked with others to complete the project.
- You may see the same technical activities in different roles, but you should only use each activity once in your report. It applies to the specific competence you are addressing.
- Most of the examples you provide should be fairly recent (in the last three years) but you can also draw on relevant experience further back in your career.

A. Application of knowledge and understanding

Identify and use relevant scientific understanding, methods and equipment to complete tasks and address well defined problems.

Use your knowledge and understanding to plan and carry out practical work.

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complete and reflect on its impact on you and others. We are not looking for a list of courses but evidence of how your CPD benefits your practice and benefits others. This may include work-based learning, professional activity, formal educational, self-directed learning.

(Note registrants will need to comply with the Science Council CPD Standards)

(Approved by Science Council Board, Sept 2020)

