ROYAL SOCIETY OF CHEMISTRY

CSci Chartered Scientist

CONTENTS

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5. THE ROLE OF Y OUR SUPPORTER

eg how you have applied and promoted the codes of conduct under which you practice and the outcome.

		changes highlighted
		[SITUATION] As a member of the Health Laboratory Technician means I have to pay particular attention to 'environment, health and safety and other legislation'. This states that 'members must be aware of the general principles of law relating to health and safety and the environment, negligence, discrimination, data protection, and any other law relating to their field of scientific work'. This falls within my professional responsibilities as the Head of Health and Safety (H&S) at my laboratory. [SITUATION + HINDRANCE] While I follow the whole code, my role as Head Laboratory from ensuring COSHH compliance for all laboratory occupants, to preparing risk assessments and standard operating procedures (SOP) have attended a number of internal H&S courses and obtained the National Examination Board in Occupational Safety and Health (NEBOSH) Certificate in Occupational Health and Safety receiving a NEBOSH certificate along the way. This benefits my colleagues and me as I am able to ensure that my team has a safe working environment. This means they are able to carry out their roles effectively, comfortably and responsibly.

7. COMPETENCY EXAMPLES

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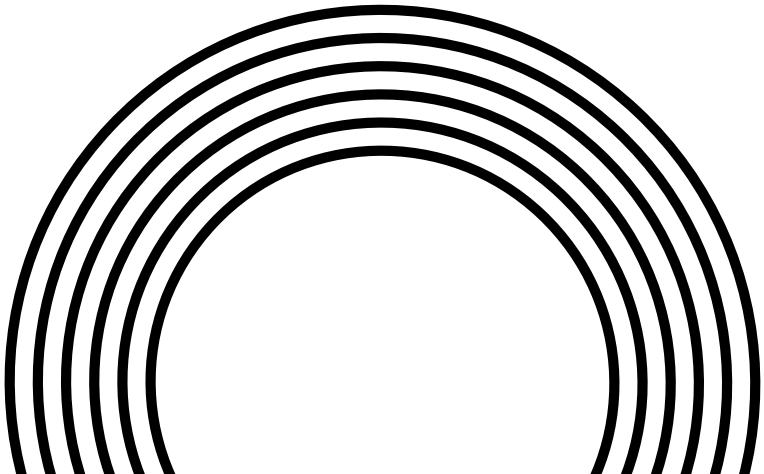
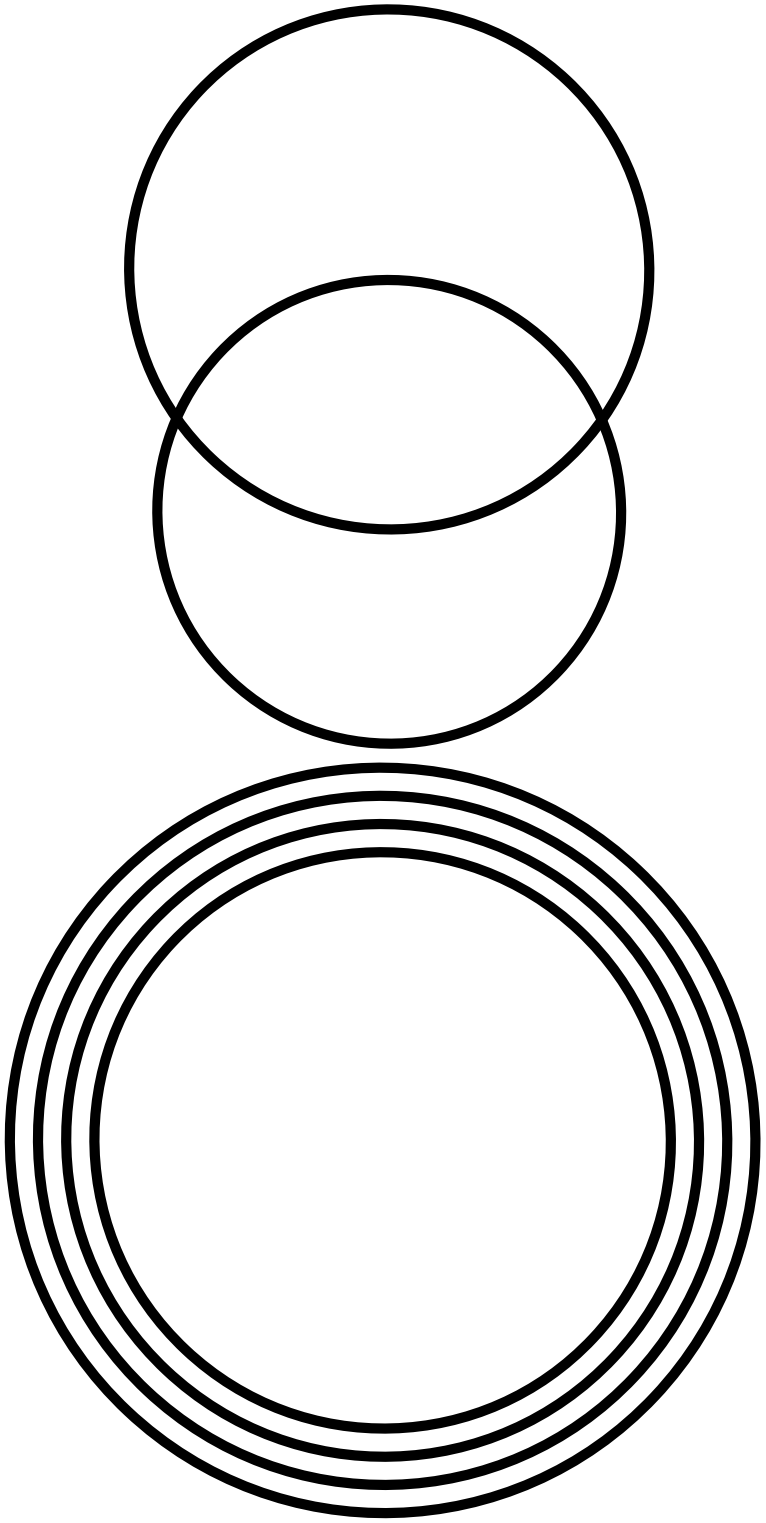
Ï !)+*/0. 0!Ï0$!Ï %(%05Ï 0+Ï +))1*% 0!Ï!""! 0%2%(2!)!*0Ï%*Ï 3%0$Ï/,! % (%/0Ï * Ï*+*%Ï'!.!* !/ Ï3+.'/$+,ÏÏ 0!)/ /,! % (%/0Ï 1 %!* !/ A non-specialist audience is anyone working outside of your particular area of expertise, so it would not necessarily be a non-scientist. Your example(s) should indicate how you have communicated in a way that is effective to each type of audience.	+.Ï/%)%(.Ï!2!*0/ <Ï+))1*% 0%*#Ï0+Ï)1(0,%% %/ %,(%* .5Ï 1 %!* !/Ï ,%*0!.* (Ï+.Ï!40!.* (-Ï <Ï +.'%*#Ï3%0$Ï+10/%)!Ï0%*#/ +*/!.2 0%+*Ï0.1/0/Ï+.Ï +.# *%/ 0%+*/Ï <Ï!0 %(Ï5Ï+10.! $Ï 0%2%0%!/Ï5+1Ï ++. %*0! <Ï!0 %(Ï3Ï5+1Ï3+.'Ï3%0$Ï /0 '!$+(!./ <Ï+3Ï5+1Ï3.%0!Ï * Ï ,.!/!*0Ï0. %*%*#) 3+.'/$+,/	<Ï. %*%*#)!1 0%*#Ï +((! #1!/Ï".+)Ï %""!.!%0!.* (Ï+.Ï!40!.* (<Ï! $*%-1!/Ï1/! Ï0+Ï +))1*% 0! Ï!* +1. #!Ï %*"+.) 0%+*Ï0+Ï Ï*+*% 0! $*% (Ï 1 %!* ! %*0!.	<Ï.!/!*0%*#Ï 0Ï)!!0%*#Ï !2!*0/Ï&Ï3+.'Ï%*Ï%* <Ï.!/!*0%*#Ï0+Ï/!*%+.Ï) * #!)!*0Ï *)+.Ï 0! $*+(+#5Ï 2%/+.5Ï 0!)/	<Ï,,. +,.% 0!Ï/+ % (Ï)! % Ï +))1*% 0%+*/Ï,!#Ï / %!*0%"% Ï+10.! $
Ï !)+*/0. 0!Ï!""! 0%2%(2!)!*0+.%*#Ï (! !./$%,Ï0$.+1#$Ï0$!Ï 0%2%0%!/Ï * Ï0$!%.Ï%*/ %(%05Ï0+Ï#1% ! Ï%*Ï(1%*Ï5Ï3+.'Ï3%0$Ï .!(0%+*/$%,/ %*/,%.!Ï * Ï!), 0$%/!Ï3%0$Ï +0$!./ This competence is about understanding your leadership skills and is not reserved for those in management roles, it is applicable to all.	2Ï!0 %(Ï5.Ï)!*0+.%*#Ï 0%2%0%!/Ï * Ï0$!%.Ï%*/ (%*.5Ï3+.'%*#Ï *)+./ $++(Ï(+. 0+.5Ï !4,!.%!* !Ï,.+#.)/ <Ï!/%#*%*#Ï * Ï %),(!)!*0%*#3Ï*! /0 * . /	<Ï+3Ï5+1Ï) %*0 %*Ï5+1.+ 0!) /Ï)+. (!Ï * Ï ,.+ 1 0%2%05 <Ï%*!Ï) * #%*#Ï/+)!+*!Ï * Ï!* +1. #%*#Ï0$!%.Ï !2!(+,)!*0 <Ï++. %* 0%*#Ï0$!Ï)!.#%*#Ï +"Ï0!)/	<Ï!0 %(Ï3Ï5+1Ï%*0% <Ï!*0%"5%!0Ï/Ï.%/'/Ï * Ï !/%#*%*#Ï/+(10% <Ï+1.%*#Ï!40!.* (Ï$!(,Ï * Ï0! $*+(+#5Ï
Ï !)+*/0. 0!Ï0$!Ï %(%05Ï0+Ï)! % 0! Ï !2!(+,Ï * Ï.!%,1.,+/%*#Ï Ï(+.) %*0 %*Ï,+/%0%2!Ï3+.'Ï .!(0%+*/$%,/ You should describe or define the “working relationship” and provide at least one example which focuses on your handling of a challenging interpersonal situation and demonstrates your ability to mediate and achieve a positive outcome. You should consider how through your approach you have changed or modified the behaviour or attitudes of others to positive effect.	+*/% !. 0%+*Ï Ï. *#!Ï+"Ï .!-1%.!)!*0/Ï,!#Ï*!3Ï !-1%,)!*0 Ï3 0!.Ï/1,,(5Ï 2!*0%(0%+* Ï"1.*%01.! Ï ,+3!.Ï/1,,(5- <Ï* +1. #!)!* (!Ï !""! 0%2!Ï %/ 1//%+*/ <Ï+3Ï5+1Ï) * #!Ï3+.'Ï .!(0%+*/$%,/ <Ï+3Ï5+1Ï%*0!. 0Ï3%0$Ï *+*%/ %!*0%"%)0! $*% (Ï +((! #1!/ <Ï*%0%*#Ï(1* $Ï * Ï (! .*/Ï+.Ï+0$!.Ï%*0!.% 0!)Ï !2!(+,)!*0Ï +,,+.01*%0%*!/	<Ï+1.Ï,.+ !//)0! $*%-1+Ï 0"+5Ï)! % 0%+*Ï !03!!*Ï+.Ï+0$!.Ï%* 1/0.% <Ï+/0!.%*#Ï)101 ((5Ï /1,,+.0%2!Ï3+.'%*#Ï .!(0%+*/$%,/ <Ï* +1. #%*#Ï Ï/1,,+.0%2!Ï !*2%.+*)!*0Ï"+.Ï,.+ (!)Ï "%4%*# <Ï 5/Ï+"Ï!* +1. #%*#Ï %*0!.% !, .0)!*0Ï +))1*% 0%+*Ï (Ï	<Ï+/0!.%*#Ï)101 ((5Ï <Ï+.'%*#Ï3%0$Ï (%!*0/ <Ï*0.% %/ %,(%* .5Ï	<Ï. <Ï0 '!$+(!./ ,!+,(!Ï".+)Ï Ï. *#!Ï+"Ï '#.+1* / <Ï0%5*0 %*%*#Ï%*Ï 0+,% /Ï * Ï!2!*0/Ï+10Ï+"Ï /,! % (%/)Ï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