

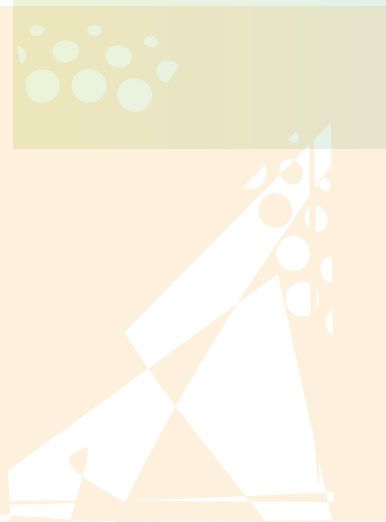
An applicant's guide to the shortened route to becoming a Chartered Scientist (CSci)

1. What is the short route to Chartered Scientist (CSci)?	1
2. Eligibility for the short route	1
3. The application process	2
4. The role of your supporter	2
5. How to write examples in competency based application forms	2
6. Competency examples	4
7. CChem Revalidation	6
8. Maintaining CSci status	9

1. What is the short route to Chartered Scientist (CSci)?

2. Eligibility for the short route

all



3.

STEP 1

csci@rsc.org



Original example	Commentary on what could be improved	Improved version of the example, with SHARE sections are shown for clarity, but would not be part of the submitted example

6.

250-500 words

7.

What is revalidation?

professional development

training or courses

day to day role

continuing

Council's CPD standards

Science

[members area](#)

What is required?

Section one

categories

up to four

All activities provided need to be from within the past 12 months.

- How the CPD activity has benefitted your work.
- How the CPD activity has benefitted the users of your work.

If you find it helpful, you may indicate which competencies or attributes from your original application for your professional award these activities support. This may help you to identify themes or trends in your CPD activities, which could inform your future CPD plans.

[RSC website](#)

categories

a) Work-based learning (e.g. supervising staff/students, training initiatives, report writing)
[training](#)

b) Professional activity (e.g. involvement in a professional body, mentoring)
[mentored](#)
[mentored](#)

[accredited](#)

[outreach](#)

[events](#) [local sections](#) [interest groups](#)

c) Formal/Educational (e.g. writing articles/papers, further education, internal procedures/reports)

d) Self-directed learning (e.g. reading journals, reviewing books or articles)
books Chemistry World journals

e) Other work (e.g. voluntary work, public service)

The assessors will be looking for



Section 1: Professional Development Activities

up to



